



WEEK
FOUR
MAY 2023

SMALL GROUP
PRE-K
STARTER

TODAY'S SUGGESTED SCHEDULE

NOTE: This version of the curriculum is designed especially for churches with fewer leaders and preschoolers. You may want to use it if you have just one or two leaders and if you combine all your preschoolers for both Large and Small Group time.

BIBLE STORY

God made me
to look for ways to help.

REBEKAH HELPS
GENESIS 24:15-20

MEMORY VERSE

"We have the Lord
our God to help us."

2 CHRONICLES 32:8, NLT

KEY QUESTION

Who made you
to help others?

BOTTOM LINE

God made me
to help others.

BASIC TRUTH

God made me.

PRELUDE: Setting the tone for the experience

See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today.

In the Prelude folder of your curriculum, you'll find a variety of other resources to help you prepare.

SMALL GROUP

15
MIN

SOCIAL: Providing time for fun interaction

Offer one or more of these activities as preschoolers arrive.

Ten Toss

LARGE GROUP

20
MIN

WORSHIP: Inviting people to respond to God

STORY: Communicating God's truth in engaging ways

"Made by You"

Bible Story

Prayer

SMALL GROUP

25
MIN

GROUPS: Creating a safe place to connect

Offer as many of these activities as your time, facilities, resources, and leadership allow.

Camel Craft

Give Me Water

Journal and Prayer

HOME: Prompting action beyond the experience

Going Home

Parent Cue Card (*print or email*)

Parent Cue App



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PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



TEN TOSS

WHAT YOU NEED: Water bottles, paper plates, scissors, and painter's tape; Optional ring toss rings

WHAT YOU DO:

BEFORE THE ACTIVITY: Set the water bottles on the floor with about 12" between each bottle. Poke the middle of the plates and cut the inner circle out. Place a straight tape line on the floor about five feet from the bottles.

DURING THE ACTIVITY: Encourage children to take turns tossing their rings at the water bottles. Try to get a ring on each bottle. Repeat as desired.

AFTER THE ACTIVITY: Talk about how in our Bible story, we'll hear about a woman who helped a man with ten camels!

WHAT YOU SAY:

BEFORE THE ACTIVITY: "It's great to see you, friends! Look at these rings and those bottles."

DURING THE ACTIVITY: "Can you help me get these rings on the bottles? Let's take turns. (*Give the first group one ring each.*) Okay, toss your rings. (*Pause.*) Yay! You got a ring on [number] bottle(s)! Next friends (*give the second group rings*), toss your rings. (*Pause.*) Let's keep going! (*Pause.*) Yay! You got rings on [number] bottle(s)! Hooray for helping!"

AFTER THE ACTIVITY: "That was a fun game! Today in our Bible story, we'll hear about a woman who helped get water for a man and his ten camels!"

TRANSITION: Move to Worship and Story by singing "One thirsty, two thirsty, three thirsty camels. Four thirsty, five thirsty, six thirsty camels. Seven thirsty, eight thirsty, nine thirsty camels. Ten thirsty camels." Repeat as needed.

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PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO CREATE
an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home



CAMEL CRAFT

[TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: "Camel Craft Body" and "Camel Craft Head" Activity Pages; cardstock; brown and blue washable markers; metal brads; utility knife; scissors; and a permanent marker

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Camel Craft Body" on cardstock, one per child. Write each child's name on their paper. Copy "Camel Craft Head" on cardstock and cut, one per child. Cut a slit at the marked area on each camel head and camel body.

DURING THE ACTIVITY: Encourage children to color both the head and body of the camel and the other parts of their picture. Line up the slit on the head with the body and slide a brad through both and secure. Show children how to move the camel's head up and down.

AFTER THE ACTIVITY: Review the Bible story.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, join me at the table. In our Bible story today, we heard about a woman named Rebekah. Rebekah loved to help. One day she helped by getting water for a man and his ten camels! Let's make a camel craft to help us remember our story."

DURING THE ACTIVITY: "The camel on your paper looks like it's missing something. It's missing its head! I have the camel heads separate. We'll add it later so you can move it up and down like the camel is drinking water! Color the camel's body and the head. (Pause.) These look great! Now let's put them together. (Line up the slits, push the brad through, and secure it.) Look at how you can make your camel move! You can finish coloring your paper by adding some blue for the water, too. (Pause.) Great job!"

AFTER THE ACTIVITY: "In our story, Rebekah went to a well to get water. When she got there, she saw a man with ten camels. The man asked her to share a little water with him. Rebekah was happy to help, and she gave him some water. She looked for other ways to help and saw the camels needed water, too. So she got water for all ten of the camels! Rebekah looked for ways to help, and we can, too! God made you and me to help others. God made all of us to look for ways to help, too. We can look for ways to help at the park, at school, and at home! We can look for ways to help everywhere. Hooray for helping! **Who made you to help others? God made me to help others.**"

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PRELUDE SOCIAL WORSHIP STORY **GROUPS** HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO EXPLORE
an activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts



GIVE ME WATER

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: Inexpensive plastic containers with lids; permanent marker; utility knife; eye droppers or pipettes; plastic cups; water; and paper towels

WHAT YOU DO:

BEFORE THE ACTIVITY: Place the lids on the containers and on each one, draw a smiley face with an open mouth. Carefully cut the mouths out. Fill the cups half full of water. Place the containers, cups of water, and droppers on the table.

DURING THE ACTIVITY: Encourage children to help water the people. Show children how to use the droppers and give water to the smiley faces. Repeat as desired.

AFTER THE ACTIVITY: Talk about how God made us to help others.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Come to the table and sit with me. These people look thirsty. Will you help me get them water? (Pause.) Great!"

DURING THE ACTIVITY: "To use the droppers, pick it up like this and pinch the top, then put it in the water. (Demonstrate.) Now let go of the dropper and the water will go into it. Pick it up without squeezing the top. Hold it in the mouth hole then pinch the end. (Demonstrate.) You watered the smiley faces! Hooray for helping! Give them more water. (Repeat as desired.) You are such great helpers!"

AFTER THE ACTIVITY: "God made us to help others. Hooray for helping! **Who made you to help others? God made me to help others."**

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PRELUDE SOCIAL WORSHIP STORY **GROUPS** HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO REFLECT

an activity that encourages personal application and prayer



JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: "Memory Verse Card" from Week One paperclipped in Bible, journal, a fun-shaped pen, and reward stickers or handstamp

WHAT YOU DO:

BEFORE THE ACTIVITY: If you do not have the "Memory Verse Card" in your Bible, copy "Memory Verse Card" from Week One on cardstock and cut, one per small group. Paperclip one card in your Bible at 2 Chronicles 32:8.

DURING THE ACTIVITY: Lead the children to your Small Group spot, sit down, and gather the children around you. Review the Bible story and memory verse then pray with the children.

WHAT YOU SAY:

SMALL GROUP LEADER (SGL): "It's Small Group time! Today, we'll stop and look for things. Listen up so you will know what to look for. (Say, "Stop! Now look for something [color]," several times as you lead the children to your Small Group spot.) We looked for all kinds of colors, and we found them! Now let's sit down and talk about today's Bible story. One, two, three, sit down with me! (Open the Bible and lay it in front of the children.)

"In our Bible story, today, Rebekah looked for ways to help, and she found them! And guess what? When we look for ways to help, we will find them, too! Because God made you and me to help others! **Who made you to help others?"**

CHILDREN AND SGL: "God made me to help others!"

SGL: "Yes, He did! And the Bible verse we have been learning tells us that we have God to help us. It says . . . (Turn the pages of your Bible to the Memory Verse Card.) 'We have the Lord our God to help us,' 2 Chronicles 32:8. (Close Bible and lay it down.)

"Let's stand up and say that verse together with the motions. Just say what I say and do what I do."

CHILDREN AND SGL: "'We have (bent hands to chest) the Lord our God (point up) to help us,' (thumb up on palm) 2 Chronicles 32:8." (Open hands like a book.)

SGL: "Wow! You sound wonderful! Now I need everyone to sit down. Anyone who wants to try to say that verse can give it a try. I have my [stickers/ handstamp] ready! (Give each child the opportunity to try to say the Bible

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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

(JOURNAL AND PRAYER, CONTINUED)

verse.) Everyone, clap for, [child's name]! Here is your [sticker/handstamp]! *(Repeat with each child as they try to say the Bible verse.)* Okay everyone, when I count to three, I want you to stand up and show me your [sticker/handstamp]. One, two, three! *(Pause.)* Yay! *(Clap.)*

"Now, let's sit down so we can write in our prayer journal and talk to God. *(Hold journal and fun-shaped pen.)* Today in our Bible story, Rebekah looked for ways to help at a well. Let's make a list of places where we can look for ways to help. When I say your name, tell me one place you can look for ways to help. *(Remember to print so the children can recognize their names and the letters.)* These are all great places to look for ways to help!

"Okay, it's time to pray now. Would anyone like to pray before I pray?" *(Give each child who wants to pray the opportunity to do so.)*

PRAYER

SGL: "Dear God, we want to look for ways to help others everywhere we go. Please help us look for ways to help when we are at *(read the places the children listed)*. You are the best helper, God, and we are so thankful we have You to help us. We love You, God. In Jesus' name, amen."



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STORY

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GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Activities that encourage preschoolers to enter the classroom and begin engaging with peers and Small Group Leaders by providing age appropriate and hands on fun while introducing new concepts they will hear in the day's Bible story.

Prepare to offer one or more of the following activities as Your 3-, 4-, or 5-year-olds arrive. Let one or two teachers lead activities in different areas of the room while another teacher greets parents and kids at the door.

TEN TOSS

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

WHAT YOU NEED:

- Ten water bottles (12-16 oz.)
- Paper plates
- Scissors
- Painter's tape
- Optional ring toss rings

WHAT YOU DO:

- Set the water bottles on the floor with about 12" between each bottle.
- Poke a hole in the middle of the plates and cut the inner circle out.
- Place a straight tape line on the floor about five feet from the bottles.

GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect through activities that are written to reach every learning style while reinforcing the Bottom Line that was introduced during the Bible Story and applying it to real-life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or, offer two activities at once and allow half the kids to participate in each. Then switch groups and repeat the activities.

CAMEL CRAFT

[TALK ABOUT GOD | BIBLE STORY REVIEW]

Made to Create: An activity that allows preschoolers to review the Bible story, Bottom Line, or memory verse by creating a craft

WHAT YOU NEED:

- "Camel Craft Body" Activity Page
- "Camel Craft Head" Activity Page
- Cardstock
- Brown and blue washable markers
- Metal brads—one per child
- Utility knife
- Scissors
- Permanent marker

WHAT YOU DO:

- Copy "Camel Craft Body" on cardstock, one per child.
- Write each child's name on their paper.
- Copy "Camel Craft Head" on cardstock and cut, one per child.
- Cut a slit at the marked area of each camel head and camel body.

GIVE ME WATER

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Explore: An activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

WHAT YOU NEED:

- Inexpensive plastic containers with lids
- Permanent marker
- Utility knife
- Eye droppers or pipettes
- Plastic cups
- Water
- Paper towels

WHAT YOU DO:

- Place the lids on the containers and on each one, draw a smiley face with an open mouth.
- Carefully cut the mouths out.
- Fill the cups half full of water.
- Place the containers, cups of water, and droppers on the table.



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STORY

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GETTING READY

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JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

Made to Reflect: An activity that encourages personal application and prayer

WHAT YOU NEED:

- "Memory Verse Card" Activity Page from Week One paperclipped in your Bible.
- Journal
- Fun-shaped pen
- Reward stickers or handstamp

WHAT YOU DO:

- If you do not have the "Memory Verse Card" from Week One, copy "Memory Verse Card" on cardstock and cut, one per small group then paperclip it in the Bible at 2 Chronicles 32:8, NLT.

HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Make copies on cardstock or email this week's Parent Cue card.
- Copy "Going Home" and hang on the door where Small Group Leaders can reference and remind parents of the Bottom Line and Memory Verse as parents pick up their children.
- Tell parents about our additional family resource, the **Parent Cue app**.

FIRST LOOK PINTEREST PAGE

Visit our Pinterest page to see craft samples and suggested supplies. bit.ly/FL_ToTheRescue