

TODAY'S SUGGESTED SCHEDULE

NOTE: This version of the curriculum is designed especially for churches with fewer leaders and preschoolers. You may want to use it if you have just one or two leaders and if you combine all your preschoolers for both Large and Small Group time.

BIBLE STORY

God made each of us to help in different ways.

TIMOTHY AND TABITHA 1 TIMOTHY 4:12; ACTS 9:36-39

MEMORY VERSE

"We have the Lord our God to help us."

2 CHRONICLES 32:8, NLT

KEY QUESTION

Who made you to help others?

BOTTOM LINE

God made me to help others.

BASIC TRUTH

God made me.

PRELUDE: Setting the tone for the experience

See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today.

In the Prelude folder of your curriculum, you'll find a variety of other resources to help you prepare.

SMALL GROUP



SOCIAL: Providing time for fun interaction Offer one or more of these activities as preschoolers arrive. To the Rescue!

LARGE GROUP



WORSHIP: Inviting people to respond to God STORY: Communicating God's truth in engaging ways "Made by You" Bible Story Prayer

SMALL GROUP



GROUPS: Creating a safe place to connect

Offer as many of these activities as your time, facilities, resources, and leadership allow. Rescue Vest Timothy or Tabitha Journal and Prayer

HOME: Prompting action beyond the experience

Going Home Parent Cue Card (print or email) Parent Cue App



PRELUDE

WORSHIP

STORY

HOME

PROVIDING TIME FOR FUN INTERACTION 15 MINUTES

SOCIAL

MADE TO EXPLORE

an activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

BIBLE STORY

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TO THE RESCUE!

WHAT YOU NEED: Little People® figures, toy animals, cars, and painter's tape

WHAT YOU DO:

BEFORE THE ACTIVITY: Individually tape the people, animals, and cars around the table.

DURING THE ACTIVITY: Encourage children to rescue the items by peeling off the tape. Repeat as desired.

AFTER THE ACTIVITY: Talk about how in our Bible story, we'll hear how God made each of us to help in different ways.

WHAT YOU SAY: BEFORE THE ACTIVITY: "Hello, friends! Join me at the table."

DURING THE ACTIVITY: "Oh, no! Look at the table. All of these animals, people, and cars are trapped. They need to be rescued! Will you help? (*Pause.*) Great! Let's get to rescuing! (*Pause.*) You're doing a great job! Keep going! (*Pause.*) When you free them from the table, put your tape in the center. Look around. Did we free everything? (*Pause.*) Yay! Hooray for helping!"

AFTER THE ACTIVITY: "You were great helpers, rescuing all the things from the table. Today, we'll hear a story about two people, a woman named Tabitha and a young man named Timothy, who helped in different ways."

TRANSITION: Move to Worship and Story by chanting, "Hooray for helping" as you move. When you get to your destination, say, **"God made me to help others."**



PRELUDE	SOCIAL	WORSHIP	STORY	GROUPS	HOME
			CREAT	NG A SAFE PLACE TO CO 25 MINUTES	DNNECT

MADE TO CREATE

an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home

BIBLE STORY

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RESCUE VEST

[TALK ABOUT GOD | BIBLE STORY REVIEW] WHAT YOU NEED: "Rescue Vest Label" Activity Page; Aven/@ #5294 labels or equivalent; paper grocery bage;

Avery® #5294 labels or equivalent; paper grocery bags; dot markers or washable markers; scissors; and a thick permanent marker; Optional fluorescent or reflective duct tape

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Rescue Vest Label" on label paper, one per child. Make a paper bag vest for each child by cutting up the middle of one side to the bottom flap with the bag folded and the bottom, flap facing up. Cut into the bottom flap about two inches. Unfold the bag and finish cutting the side of the bag up to the cut in the bottom. Cut an oval in the bottom flap of the bag about ten inches for the neck, connecting to the previous cut. On both of the smaller sides of the bag, cut five-inch holes for the arms. If needed, turn the bag inside out if there is writing. On the back of each vest write, "To the Rescue!" Write each child's name on their vest. *Note:* Dot markers make great thick lines.

DURING THE ACTIVITY: Encourage children to decorate their vests with markers and add the badge sticker to the front. Have children wear their vests as you review the Bible story.

AFTER THE ACTIVITY: Review the Bible story.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Hello, friends! It's great to see you today! We've been learning that God made us to help others, and I have a helper vest for you to make to take home today!"

DURING THE ACTIVITY: "On the back of everyone's vest, it says, 'To the Rescue!' Say that with me. To the Rescue! Awesome! Use your markers to decorate your vest. (*Pause.*) Now add this badge to one side of the front of your vest. (*Pause.*) In the star, it says, 'God made me to help others.' Everyone, put your vests on. (*Pause.*) You look fantastic!"

AFTER THE ACTIVITY: "Helper friends! Today, we heard the story of two people who helped in different ways. The first person was a woman named Tabitha. Tabitha loved God and followed Jesus. She loved helping people. One of the ways she helped was by making clothes for people. Tabitha helped a lot of people. But that's not the only way you can help people. There are so many different ways to help!



"We also heard about a young man named Timothy. Timothy helped by teaching others about God and showing people how to love like Jesus. God made Timothy to help, and he helped a lot of people, too. Hooray for helping!

God made you and me to help, too! We can draw a picture to cheer up our friends. We can help clean up toys, even if we didn't make the mess. We can pick up trash in the park with our family. And we can give food to people who need it. There are so many different ways we can help others. God made you and me to help others. Hooray for helping! Who made you to help others? God made me to help others."



PRELUDE	SOCIAL	WORSHIP	STORY	GROUPS	HOME	
			CREATI	CREATING A SAFE PLACE TO CONNECT 25 MINUTES		

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn

BIBLE STORY

God made each of us to help in different ways.

TIMOTHY AND TABITHA 1 TIMOTHY 4:12; ACTS 9:36-39

MEMORY VERSE

"We have the Lord our God to help us."

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BASIC TRUTH

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TIMOTHY OR TABITHA

WHAT YOU NEED: "Timothy or Tabitha" Activity Page; cardstock; and painter's tape

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Timothy or Tabitha" on cardstock, one set per small group. Tape Timothy on the wall on one side of the room and Tabitha on the wall on the opposite side of the room.

DURING THE ACTIVITY: Standing in the middle of the activity area, call out different things associated with Timothy and Tabitha then have children run to the picture they think those things go with. Repeat as desired.

AFTER THE ACTIVITY: Talk about how God made us to help others and we can help in lots of different ways.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Hello, friends! Come over here with me. On this side of the room, there is a picture of Timothy. On that side of the room is a picture of Tabitha. I'll call out different words and I want you to move to the picture you think the word goes with."

DURING THE ACTIVITY: "Let's get ready to play! Listen to the words I call out and move to the person you think that word goes with. Fabric. Who used fabric? (*Pause.*) Tabitha! Run to Tabitha! Great job! Come back to the middle. Teacher. (*Pause.*) Who was a teacher? Run to Timothy! (*Pause.*) Awesome! Come back to the middle. Coat. (*Pause.*) That's Tabitha. Tabitha made clothes for others. Now come back! Young. (*Pause.*) Run to Timothy! Timothy was young. Great job! Come back to the middle. (*Continue with different descriptive words.*) Helper! (*Pause.*) That was a trick word! You can run to either or both because Timothy and Tabitha were both helpers! Great job, friends!"

AFTER THE ACTIVITY: "Just like Timothy and Tabitha helped in different ways, God made us to help others. We can help in lots of different ways, too. Hooray for helping! **Who made you to help others? God made me to help others.**"



PRELUDE	SOCIAL	WORSHIP	STORY	GROUPS	HOME
			CREATI	NG A SAFE PLACE TO CO 25 MINUTES	DNNECT

MADE TO REFLECT

an activity that encourages personal application and prayer

BIBLE STORY

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JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY] WHAT YOU NEED: "Memory Verse Card" from Week One paperclipped in Bible, journal, and a fun-shaped pen

WHAT YOU DO:

BEFORE THE ACTIVITY: If you do not have the "Memory Verse Card" in your Bible, copy "Memory Verse Card" on

cardstock and cut, one per small group. Paperclip one card in your Bible at 2 Chronicles 32:8. You will keep this card in your Bible all month.

DURING THE ACTIVITY: Lead the children to your Small Group spot, sit down, and gather the children around you. Review the Bible story and memory verse then pray with the children.

WHAT YOU SAY:

SMALL GROUP LEADER (SGL): "It's Small Group time! Today, everyone gets to pick a different way to get to our Small Group spot. You can hop, jump, skip, tiptoe, walk—you get to pick! Okay, does everyone know how they will get to our spot? (*Pause.*) Great! Follow me! (*Choose a fun action and do it as you lead the children to your Small Group spot.*) Yay! We made it! And we all did it a different way. Let's sit down and talk about today's Bible story. One, two, three, sit down with me! (*Open the Bible and lay it in front of the children.*)

"Today in our Bible story, Tabitha and Timothy helped others, but they did it in different ways. That's because God made each of us to help others in different ways. **Who made you to help others?**"

CHILDREN AND SGL: God made me to help others!"

SGL: "Yes! And the Bible verse we're learning teaches us that we have someone very special helping us. It says . . . (*Turn the pages of your Bible to the Memory Verse Card.*) 'We have the Lord our God to help us,' 2 Chronicles 32:8. (*Close Bible and lay it down.*)

"The very special someone who is helping us is God! Let's stand up and say that verse together. Just say what I say and do what I do."

CHILDREN AND SGL: "'We have (bent hands to chest) the Lord our God (point up) to help us,' (thumb up on palm) 2 Chronicles 32:8." (Open hands like a book.)

(Repeat the verse with motions a few times.)



CREATING A SAFE PLACE TO CONNECT 25 MINUTES

(JOURNAL AND PRAYER, CONTINUED)

SGL: "Thank you for saying that with me! You sound great! Now, let's sit down so we can write in our prayer journal and talk to God. (Hold journal and fun-shaped pen.)

"Timothy and Tabitha did what they knew to do to help others. So today, we'll make a list of things we can do. It can be anything! Do you know how to pick up toys, clean a table, give a hug, make a sandwich, draw a picture, or feed a pet? You can do so many things! Think about it, and when I say your name, tell me one thing you can do. (Remember to print so the children can recognize their names and the letters.)

"Wow! Look at all the different things you can do. Let's pray and ask God to help us do these things to help others. Would anyone like to pray before I pray?" (*Give each child who wants to pray the opportunity to do so.*)

PRAYER

SGL: "Dear God, thank You for making (*name each child*) to help in different ways. We can do things like (*read the list the children made*). Help us look for ways to use all of the different things we can do to help others. We love You, God. In Jesus' name, amen."



PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Activities that encourage preschoolers to enter the classroom and begin engaging with peers and Small Group Leaders by providing age appropriate and hands on fun while introducing new concepts they will hear in the day's Bible story.

Prepare to offer one or more of the following activities as Your 3-, 4-, or 5-year-olds arrive. Let one or two teachers lead activities in different areas of the room while another teacher greets parents and kids at the door.

TO THE RESCUE!

Made to Explore: An activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts **WHAT YOU NEED:**

- Little People® figures
- Toy animals
- Cars
- Painter's tape

WHAT YOU DO:

• Individually tape the people, animals, and cars all around the table.

GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect through activities that are written to reach every learning style while reinforcing the Bottom Line that was introduced during the Bible Story and applying it to real-life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or, offer two activities at once and allow half the kids to participate in each. Then switch groups and repeat the activities.

RESCUE VEST [TALK ABOUT GOD | BIBLE STORY REVIEW]

Made to Create: An activity that allows preschoolers to review the Bible story, Bottom Line, or memory verse by creating a craft

WHAT YOU NEED:

- "Rescue Vest Label" Activity Page
- Avery® #5294 labels or equivalent
- Paper grocery bags—one per child
- Dot markers or washable markers (dot markers make great thick lines)
- Scissors
- Thick permanent marker
- Optional fluorescent or reflective duct tape

WHAT YOU DO:

- Copy "Rescue Vest Label" on label paper, one per child.
- Make a paper bag vest for each child.
- Cut up the middle of one side to the bottom flap with the bag folded and the bottom flap facing up.
- Cut into the bottom flap about two inches.
- Unfold the bag and finish cutting the side of the bag up to the cut in the bottom.
- Cut an oval in the bottom flap of the bag about ten inches for the neck, connecting to the previous cut.
- On both smaller sides of the bag, cut five-inch holes for the arms.
- If needed, turn inside out if there is writing on the bag.
- On the back of each vest write, "To the Rescue!"
- Write each child's name on their vest.



PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

TIMOTHY OR TABITHA [LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

WHAT YOU NEED:

- "Timothy or Tabitha" Activity Pages
- Cardstock
- Painter's tape

WHAT YOU DO:

- Copy "Timothy or Tabitha" on cardstock, one set per small group.
- Tape Timothy on the wall on one side of the room and Tabitha on the wall on the opposite side of the room.

JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

Made to Reflect: An activity that encourages personal application and prayer

WHAT YOU NEED:

- "Memory Verse Card" from Week One paperclipped in Bible
- Journal
- Fun-shaped pen

WHAT YOU DO:

• If you do not have the "Memory Verse Card" from Week One, copy "Memory Verse Card" on cardstock and cut, one per small group then paperclip it in the Bible at 2 Chronicles 32:8.

HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Make copies on cardstock or email this week's Parent Cue card.
- Copy "Going Home" and hang on the door where Small Group Leaders can reference and remind parents of the Bottom Line and Memory Verse as parents pick up their children.
- Tell parents about our additional family resource, the **Parent Cue app.**

FIRST LOOK PINTEREST PAGE

Visit our Pinterest page to see craft samples and suggested supplies. bit.ly/FL_ToTheRescue