



TODAY'S SUGGESTED SCHEDULE

NOTE: This version of the curriculum is designed especially for churches with fewer leaders and preschoolers. You may want to use it if you have just one or two leaders and if you combine all your preschoolers for both Large and Small Group time.

BIBLE STORY

Jesus taught us how to love one another.

EARLY CHURCH
ACTS 2:42-47

MEMORY VERSE

"I am alive for ever and ever!"

REVELATION 1:18, NIV

KEY QUESTION

Who is alive?

BOTTOM LINE

Jesus is alive.

BASIC TRUTH

Jesus wants to be my friend forever.

PRELUDE: Setting the tone for the experience

See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today.

In the Prelude folder of your curriculum, you'll find a variety of other resources to help you prepare.

SMALL GROUP

15
MIN

SOCIAL: Providing time for fun interaction

Offer one or more of these activities as preschoolers arrive.

Pick Up Hearts

LARGE GROUP

20
MIN

WORSHIP: Inviting people to respond to God

STORY: Communicating God's truth in engaging ways

"He Is Alive"

Bible Story

Prayer

SMALL GROUP

25
MIN

GROUPS: Creating a safe place to connect

Offer as many of these activities as your time, facilities, resources, and leadership allow.

Ways to Love Table Topper

Run to Love

Journal and Prayer

HOME: Prompting action beyond the experience

Going Home

Parent Cue Card (*print or email*)

Parent Cue App



PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts



PICK UP HEARTS

WHAT YOU NEED: Foam hearts, lint rollers, and a container

WHAT YOU DO:

BEFORE THE ACTIVITY: Scatter the hearts along the table and place the container in the center. Unwrap or remove the outer layer of the lint roller.

DURING THE ACTIVITY: Encourage children to roll the lint roller over the hearts to see how many they can pick up. Have them remove the hearts from the lint roller and place them in the container. Repeat as desired.

AFTER THE ACTIVITY: Today, we'll hear a story about how Jesus taught us to love one another.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Hello, friends! I'm so glad to see you today. Join me over here at the table."

DURING THE ACTIVITY: "There are hearts scattered all over the table, and I need your help picking them up. I have these rollers for us to use to make it more fun! To use them, you just roll them over the table like this. (*Demonstrate.*) Okay! Let's get rolling! (*Pause.*) After you've collected the hearts on your roller, pick them off and put them in the container then do it again. (*Have children share the lint rollers if needed.*) Look at all the love you collected. That was fun using the rollers to pick up the hearts."

AFTER THE ACTIVITY: "Today in our Bible story, we'll hear how Jesus teaches us how to love one another."

TRANSITION: Move to Worship and Story by calling children and saying something you love about them. (*I love the way you shared today. I love your smile. I love your laugh. I love the way you play together, etc.*)

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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO CREATE
an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home



WAYS TO LOVE TABLE TOPPER

[TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: "Ways to Love" Activity Page, cardstock, crayons, stickers, stamps, washable inkpads, baby wipes, glue sticks, and a permanent marker

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Ways to Love" on cardstock, one per child. Write each child's name on their paper.

DURING THE ACTIVITY: Encourage children to decorate their paper as you discuss the different ways we can love as shown through the pictures. Help children fold their paper and glue to connect.

AFTER THE ACTIVITY: Review the Bible story.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "In today's Bible story, Jesus taught us how to love one another. Let's make a special piece of art that we can stand up on the table."

DURING THE ACTIVITY: "Look at the different pictures on your paper. There is a picture of praying hands. We can pray with and for each other. There is a picture of a coat. We can share a coat with a friend if they need it. There is a picture of a house. We can let a friend stay with us if they need a place to live. And there is a heart. Because when we share what we have with people who need it, we're doing what Jesus wants us to do. We're loving others the way He taught the people of the early Church. Decorate your paper with crayons, stickers, and stamps. (Pause.) Now to make it stand on the table, we need to fold it. (Help fold each child's paper.) Rub some glue on this part, and we'll put it all together. (Pause.) Look! These are so neat!"

AFTER THE ACTIVITY: "The very first Church was not a building. It was the people who believed Jesus is alive. Jesus wants the people who are the Church to love. We can show love like the early Church by doing what they did. We can eat together, pray together, and we can share what we have with others. We can all be the Church and love like Jesus because **Jesus is alive! Who is alive? Jesus is alive.**"

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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



RUN TO LOVE

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: "Run to Love" Activity Page, cardstock, and painter's tape

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Run to Love" on

cardstock, one set per small group. In an open area of the room, place a straight line of painter's tape on the floor. From the start line, space out three lines of painter's tape running parallel to the start line. Secure one piece of paper to the end of each line with tape.

DURING THE ACTIVITY: Have children line up on the start line. When you say go have children run to the first line and stop. Ask children to give you at least one example of how to share, love, or help, depending on which paper is on that line. Have children run back to the start line then run to the second line and give you at least one example for that line. Run back to the first line and have children give at least one example for the first line. Repeat as desired.

AFTER THE ACTIVITY: Talk about how we can love others in many different ways.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come stand on this tape line with me. Today, we'll play a game where we run back and forth to each of these lines."

DURING THE ACTIVITY: "Okay friends, when I say, 'Go,' run to this first line. Ready, set, go! (Pause.) You ran to the line that says [share/love/help]. Tell me a way that you can [share/love/help]. (Pause.) That's super! Okay, run back to the start line. (Pause.) This time, run to the second line. (Pause.) You ran to the line that says [share/love/help]. Tell me a way that you can [share/love/help]. (Pause.) Nice! Run back to the first line and stop. (Pause.) What's another way you can [first line's picture]? (Pause.) All right! Run back to the start line. (Pause.) This time, run all the way to the last line. (Pause.) Yay! You ran to the line that says [share/love/help]. Tell me a way you can [share/love/help]. (Pause.) Fantastic! This time, run all the way back to the start line. (Pause.) This time when I say, 'Go,' run to any line you want. (Pause.) Great job! You can love others in lots of different ways!"

AFTER THE ACTIVITY: "In today's story, we heard how the people who believed Jesus is alive were the very first Church. The Church is not about a building but about the people, like you and me. Jesus wanted the people who are the Church to love others like Jesus loved. We can be the church and love because **Jesus is alive! Who is alive? Jesus is alive.**"

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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO REFLECT

an activity that encourages personal application and prayer



JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: "Memory Verse Card" paperclipped in Bible, journal, a fun-shaped pen, and reward stickers or handstamp

WHAT YOU DO:

BEFORE THE ACTIVITY: If you do not have the "Memory Verse Card" in your Bible, copy "Memory Verse Card" on cardstock and cut, one per small group. Paperclip one card in your Bible at Revelation 1:18.

DURING THE ACTIVITY: Lead the children to your Small Group spot, sit down, and gather the children around you. Review the Bible story and memory verse then pray with the children.

WHAT YOU SAY:

SMALL GROUP LEADER (SGL): "It's Small Group time! Today, every time we take three steps, we'll stop and say, 'LOVE!' Count with me!" (*Count out loud with each step and every time you say, "three," stop and say, "LOVE!" Continue as you lead the children to your Small Group spot.*)

CHILDREN AND SGL: "One . . . two . . . three! LOVE!"

SGL: "Yay for love! Now let's sit down and talk about today's Bible story. One, two, three, sit down with me! (*Open the Bible and lay it in front of the children.*)"

"In our Bible story today, the first Church looked for ways to love like Jesus. They did things like share their food and clothes, pray for one another, and meet together to learn more about Jesus. They knew that **Jesus is alive** and He would help them love like Jesus. The good news is that **Jesus is alive** and He will help you and me love like Him, too. **Who is alive?"**

CHILDREN AND SGL: "**Jesus is alive!**"

SGL: "He sure is! Jesus even said so Himself in the Bible verse we have been learning. Jesus said . . . (*Turn the pages of your Bible to the Memory Verse Card.*) 'I am alive for ever and ever,' Revelation 1:18. (*Close Bible and lay it down.*)"

"Wow! Let's stand up and say what Jesus said with the motions, one more time. Just say what I say and do what I do."

CHILDREN AND SGL: "'I am alive (*point up*) for ever and ever,' (*twirl around*) Revelation 1:18." (*Open hands like a book.*)

SGL: "Wow! You sound awesome! Now I need everyone to sit down. Anyone

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WEEK
FIVE
APRIL 2023

SMALL GROUP
PRE-K
STARTER

PRELUDE SOCIAL WORSHIP STORY **GROUPS** HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

(JOURNAL AND PRAYER, CONTINUED)

who wants to try and say that verse can give it a try. I have my [sticker/handstamp] ready! *(Give each child the opportunity to try to say the Bible verse.)*

“Everyone, clap for [child’s name]! Here is your [sticker/handstamp]! *(Say this with each child as they try to say the Bible verse.)*

“Okay everyone, when I count to three, I want you to stand up and show me your [sticker/handstamp]. One, two, three! *(Pause.) Yay! (Clap.)* Now let’s sit down so we can write in our prayer journal and talk to God. *(Hold journal and fun-shaped pen.)*

“Today in our Bible story, the people in the first Church looked for ways they could love like Jesus. They did things like pray together, share food and clothes, and meet together to learn more about Jesus. When I say your name, tell me one way you can love like Jesus. *(Remember to print so the children can recognize their names and the letters.)*

“These are wonderful ways we can love like Jesus. Let’s use our list when we pray. Would anyone like to pray before I pray?” *(Give each child who wants to pray the opportunity to do so.)*

PRAYER

SGL: “Dear God, thank You for sending Jesus to show us how to love. Thank You that **Jesus is alive** and He will help us do things like *(read the list the children made)*. We love You, God. In Jesus’ name, amen.”



GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Activities that encourage preschoolers to enter the classroom and begin engaging with peers and Small Group Leaders by providing age appropriate and hands on fun while introducing new concepts they will hear in the day's Bible story.

Prepare to offer one or more of the following activities as Your 3-, 4-, or 5-year-olds arrive. Let one or two teachers lead activities in different areas of the room while another teacher greets parents and kids at the door.

PICK UP HEARTS

Made to Play: An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

WHAT YOU NEED:

- Foam hearts
- Lint rollers
- Container

WHAT YOU DO:

- Scatter the hearts along the table and place the container in the center.
- Unwrap or remove the outer layer of the lint roller.

GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect through activities that are written to reach every learning style while reinforcing the Bottom Line that was introduced during the Bible Story and applying it to real life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or, offer two activities at once and allow half the kids to participate in each. Then switch groups and repeat the activities.

WAYS TO LOVE TABLE TOPPER

[TALK ABOUT GOD | BIBLE STORY REVIEW]

Made to Create: An activity that allows preschoolers to review the Bible story, Bottom Line, or memory verse by creating a craft

WHAT YOU NEED:

- "Ways to Love" Activity Page
- Cardstock
- Crayons
- Stickers
- Stamps
- Washable ink pads
- Baby wipes
- Glue sticks
- Permanent marker

WHAT YOU DO:

- Copy "Ways to Love" on cardstock, one per child.
- Write each child's name on their paper.

RUN TO LOVE

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

WHAT YOU NEED:

- "Run to Love" Activity Pages
- Cardstock
- Painter's tape

WHAT YOU DO:

- Copy "Run to Love" on cardstock, one set per small group.
- In an open area of the room, place a straight line of painter's tape on the floor.
- From the start line, space out three more lines of painter's tape running parallel to the start line.
- Secure one Activity Page to the end of each tape line (except the start line).



WEEK
FIVE
APRIL 2023

SMALL GROUP
PRE-K
STARTER

PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

Made to Reflect: An activity that encourages personal application and prayer

WHAT YOU NEED:

- "Memory Verse Card" Activity Page from Week 1 paperclipped in your Bible.
- Journal
- Fun-shaped pen
- Reward stickers or handstamp

WHAT YOU DO:

- If you do not have the "Memory Verse Card" from Week 1, copy "Memory Verse Card" on cardstock and cut, one per small group then paperclip it in the Bible at Revelation 1:18, NIV.

HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Make copies on cardstock or email this week's Parent Cue card.
- Copy "Going Home" and hang on the door where Small Group Leaders can reference and remind parents of the Bottom Line and Memory Verse as parents pick up their children.
- Tell parents about our additional family resource, the **Parent Cue app**.

FIRST LOOK PINTEREST PAGE

Visit our Pinterest page to see craft samples and suggested supplies. bit.ly/FL_123